



DISCOVERING MY SKILLS FOR MINISTRY



**CHRIST
COMMUNITY**
CHURCH

*“You can’t be anything you want to be,
but you can be a whole lot more of who you are”*
--Curt Liesveld, Seminar Leader & Consultant

FIVE MISCONCEPTIONS ABOUT SKILLS

(SKILL—a Developed Talent or Ability)

Adapted from Rick Warren

1. **MYTH: People are not born with abilities. All abilities must be learned by experience.** This simply is not true. There are a number of abilities that seem to be inborn or are developed very early in infancy. When people say, “He just seems to have a natural talent for it,” it’s probably true!
2. **MYTH: Those abilities that must be learned are learned primarily in the classroom.** Actually, some of your most basic abilities were learned at home, or somewhere else outside the classroom.
3. **MYTH: If you have certain abilities, you will be very aware that you have them.** Again, this is not true. You are probably using a number of talents or skills that you are not even aware of! You need some process of skill-identification.
4. **MYTH: Abilities that I use at work are only usable in that environment. I could not use them in ministry.** Hopefully, by the end of this session, you will see the fallacy of this idea. Be creative!
5. **MYTH: Most people only have a very few abilities.** The truth is that many national studies have proven that the average person possesses from five hundred to seven hundred skills.

The LORD has given them special skills as engravers, designers, embroiderers in blue, purple, and scarlet thread on fine linen cloth, and weavers. They excel as craftsmen and as designers.
Exodus 35:35 (NLT)

And I have filled him with the Spirit of God, in wisdom and ability, in understanding and intelligence, and in knowledge, and in all kinds of craftsmanship.
Exodus 31:3 (Amplified)

*YOU are probably using a number of talents or skills that you are not even aware of!
Here is one process of identification!*

STEP 1: Set aside time to consider those things you naturally do well. On the next pages, use the following categories to help you recognize and clarify what God has gifted you to do.

Love It!

- You cannot imagine life without these activities/abilities/skills.
- These abilities/skills/activities make your day complete.
- Given a choice, you might do these things full-time.
- These abilities are the ways you will meet the needs of the people group, causes, or issues which you identified in your Heart discovery.
- They can be—but don't have to be—part of your job.
- If you are dissatisfied by what you do full-time, discovering what you love to do most could become what you do full-time!

Like It!

- You may enjoy these abilities/activities/skills, but don't need to do them on a regular basis in order to feel satisfied.
- "Take it or leave it" is your attitude toward these.
- These don't satisfy you like the things you love to do.

Could Live Without!

- These abilities/skills/activities leave you feeling slightly deflated and disappointed.
- Your immediate response is not doing them when faced with the prospect of engaging in them.
- When carrying out these responsibilities on a regular basis you feel drained.
- Although you may adequately be able to perform these tasks, you have little or no desire to do them.

STEP 2: Match your **LOVE IT** skills with the List of Skills needed in the Body of Christ at Christ Community Church.

STEP 3: Read and follow through on the ACTION STEPS to link your SKILLS with areas of SERVICE!

FIFTY SPECIALIZED SKILLS:

SKILLS	Love It	Like It	Could Live Without it
1. Adapting: the ability to adjust, change, alter, modify, going with the “flow”			
2. Administering: the ability to govern, run, rule			
3. Analyzing: the ability to examine, investigate, probe, evaluate			
4. Building: ability to construct, make, assemble			
5. Coaching: ability to prepare, instruct, train, equip, develop			
6. Communicating: ability to share, convey, impart			
7. Computing: ability to add, estimate, total, calculate			
8. Connecting: ability to link, involve, relate			
9. Consulting: ability to advise, discuss, confer			
10. Cooking: ability to prepare, serve, feed, or cater food			
11. Coordinating: ability to organize, match, harmonize			
12. Counseling: ability to guide, advise, support, listen, or care for			
13. Competing: ability to contend, win, battle			
14. Decorating: ability to beautify, enhance, adorn			
15. Designing: ability to draw, create, picture, outline			
16. Developing: ability to expand, grow, advance, increase, improve, cultivate			
17. Directing: ability to aim, oversee, manage, supervise			
18. Editing: ability to correct, amend, alter, improve			
19. Encouraging: ability to cheer, inspire, support			
20. Engineering: ability to construct, design, plan			
21. Facilitating: ability to help, aid, assist, make possible			
22. Forecasting: ability to predict, calculate, see trends, patterns, and themes, inspired by future			
23. Implementing: ability to apply, execute, make happen			
24. Improving: ability to better, enhance, further, enrich			
25. Influencing: ability to effect, sway, shape, change			

*adapted from S.H.A.P.E. by Rick Rees

ABILITIES	Love It	Like It	Could Live Without
26. Landscaping: ability to garden, plant, improve			
27. Leading: ability to pave the way, direct, excel win			
28. Learning: ability to study, gather, understand, improve, expand self, enjoy process			
29. Managing: ability to run, handle, oversee			
30. Mentoring: ability to listen, observe, be present with, advise, guide, teach			
31. Motivating: ability to provoke, induce, prompt, inspire			
32. Negotiating: ability to discuss, consult, settle			
33. Operating: ability to run mechanical or technical things			
34. Organizing: ability to simplify, arrange, fix, classify, coordinate			
35. Performing: ability to sing, speak, play an instrument, act out			
36. Pioneering: ability to bring about something new, ground-breaking, original, blaze a trail			
37. Planning: ability to arrange, map out, prepare			
38. Promoting: ability to sell, sponsor, endorse, showcase			
39. Recruiting: ability to draft, enlist, hire, engage			
40. Repairing: ability to fix, mend, restore, heal			
41. Researching: ability to seek, gather, examine, study			
42. Resourcing: ability to furnish, provide, deliver			
43. Serving: ability to help, assist, fulfill			
44. Strategizing; ability to think ahead, calculate, scheme, create alternate procedures			
45. Teaching: ability to explain, demonstrate, tutor			
46. Translating: ability to interpret, decode, explain, speak			
47. Traveling: ability to journey, visit, explore			
48. Visualizing: ability to picture, imagine, envision, dream, conceptualize			
49. Welcoming: ability to connect, greet, embrace, make comfortable, be hospitable, include			
50. Writing: ability to compose, create, record			

*adapted from S.H.A.P.E. by Rick Rees

Transfer your top five SKILLS to your DESIGN Profile under STRENGTHS.

Skills Checklist

Study the list below and mark the column headed with a "K" all the skill areas you Know you possess, and mark the column headed with an "M" all the skill areas you feel you May possess.

K	M		K	M		K	M	
<input type="checkbox"/>	<input type="checkbox"/>	People	<input type="checkbox"/>	<input type="checkbox"/>	Investigating	<input type="checkbox"/>	<input type="checkbox"/>	Enterprising
<input type="checkbox"/>	<input type="checkbox"/>	Listening/Facilitating	<input type="checkbox"/>	<input type="checkbox"/>	Inventing	<input type="checkbox"/>	<input type="checkbox"/>	Public Speaking
<input type="checkbox"/>	<input type="checkbox"/>	Understanding/Counseling	<input type="checkbox"/>	<input type="checkbox"/>	Researching	<input type="checkbox"/>	<input type="checkbox"/>	Selling
<input type="checkbox"/>	<input type="checkbox"/>	Conversing/Informing	<input type="checkbox"/>	<input type="checkbox"/>	Conceptualizing	<input type="checkbox"/>	<input type="checkbox"/>	Persuading
<input type="checkbox"/>	<input type="checkbox"/>	Serving	<input type="checkbox"/>	<input type="checkbox"/>	Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	Leadership
<input type="checkbox"/>	<input type="checkbox"/>	Showing mercy, empathy	<input type="checkbox"/>	<input type="checkbox"/>	Synthesizing	<input type="checkbox"/>	<input type="checkbox"/>	Management
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Information	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Working as a team	<input type="checkbox"/>	<input type="checkbox"/>	Theorizing	<input type="checkbox"/>	<input type="checkbox"/>	Negotiating
<input type="checkbox"/>	<input type="checkbox"/>	Linguistic skills	<input type="checkbox"/>	<input type="checkbox"/>	Other_____	<input type="checkbox"/>	<input type="checkbox"/>	Planning events
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	—	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Entertaining	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Taking Action
<input type="checkbox"/>	<input type="checkbox"/>	Recruiting	K	M	Teaching	<input type="checkbox"/>	<input type="checkbox"/>	Adventurousness/Risk taking
<input type="checkbox"/>	<input type="checkbox"/>	Interviewing	<input type="checkbox"/>	<input type="checkbox"/>	Preschool	<input type="checkbox"/>	<input type="checkbox"/>	Other_____
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Elementary	K	M	
<input type="checkbox"/>	<input type="checkbox"/>	Welcoming/Greeting	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Other_____	<input type="checkbox"/>	<input type="checkbox"/>	Junior High	<input type="checkbox"/>	<input type="checkbox"/>	Drama
<input type="checkbox"/>	<input type="checkbox"/>	—	<input type="checkbox"/>	<input type="checkbox"/>	Senior High	<input type="checkbox"/>	<input type="checkbox"/>	Actor/Actress
K	M	Artistic	<input type="checkbox"/>	<input type="checkbox"/>	Single Adults (18-29)	<input type="checkbox"/>	<input type="checkbox"/>	Mime
<input type="checkbox"/>	<input type="checkbox"/>	Layout	<input type="checkbox"/>	<input type="checkbox"/>	Single Adults (over 30)	<input type="checkbox"/>	<input type="checkbox"/>	Puppets
<input type="checkbox"/>	<input type="checkbox"/>	Photography	<input type="checkbox"/>	<input type="checkbox"/>	Men	<input type="checkbox"/>	<input type="checkbox"/>	Sound/Mixing
<input type="checkbox"/>	<input type="checkbox"/>	Graphics	<input type="checkbox"/>	<input type="checkbox"/>	Women	<input type="checkbox"/>	<input type="checkbox"/>	Lighting
<input type="checkbox"/>	<input type="checkbox"/>	Multi-media	<input type="checkbox"/>	<input type="checkbox"/>	Couples	<input type="checkbox"/>	<input type="checkbox"/>	Set Construction
<input type="checkbox"/>	<input type="checkbox"/>	Crafts	<input type="checkbox"/>	<input type="checkbox"/>	Tutoring	<input type="checkbox"/>	<input type="checkbox"/>	Set Design
<input type="checkbox"/>	<input type="checkbox"/>	Artist	<input type="checkbox"/>	<input type="checkbox"/>	Learning Disabled	<input type="checkbox"/>	<input type="checkbox"/>	Stage Hand
<input type="checkbox"/>	<input type="checkbox"/>	Banners	<input type="checkbox"/>	<input type="checkbox"/>	Other_____	<input type="checkbox"/>	<input type="checkbox"/>	Script Writer
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	—	<input type="checkbox"/>	<input type="checkbox"/>	Other_____
<input type="checkbox"/>	<input type="checkbox"/>	Decorating	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>		K	M	Construction	<input type="checkbox"/>	<input type="checkbox"/>	Professional
<input type="checkbox"/>	<input type="checkbox"/>	Space Design	<input type="checkbox"/>	<input type="checkbox"/>	Architect	<input type="checkbox"/>	<input type="checkbox"/>	Receptionist
<input type="checkbox"/>	<input type="checkbox"/>	Other_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Catering/Cooking
<input type="checkbox"/>	<input type="checkbox"/>	—	<input type="checkbox"/>	<input type="checkbox"/>	Carpenter	<input type="checkbox"/>	<input type="checkbox"/>	Accounting
K	M	Music	<input type="checkbox"/>	<input type="checkbox"/>	Electrician	<input type="checkbox"/>	<input type="checkbox"/>	Bookkeeping
<input type="checkbox"/>	<input type="checkbox"/>	Choir	<input type="checkbox"/>	<input type="checkbox"/>	Plumbing	<input type="checkbox"/>	<input type="checkbox"/>	Landscaping
<input type="checkbox"/>	<input type="checkbox"/>	Soloist	<input type="checkbox"/>	<input type="checkbox"/>	Heating	<input type="checkbox"/>	<input type="checkbox"/>	Gardening
<input type="checkbox"/>	<input type="checkbox"/>	Instrument:_____	<input type="checkbox"/>	<input type="checkbox"/>	Glass	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Painting	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Composer	<input type="checkbox"/>	<input type="checkbox"/>	Masonry	<input type="checkbox"/>	<input type="checkbox"/>	Advertising
<input type="checkbox"/>	<input type="checkbox"/>	Arranger	<input type="checkbox"/>	<input type="checkbox"/>	Flooring	<input type="checkbox"/>	<input type="checkbox"/>	Personnel Manager
<input type="checkbox"/>	<input type="checkbox"/>	Piano Tuner	<input type="checkbox"/>	<input type="checkbox"/>	Interior Design	<input type="checkbox"/>	<input type="checkbox"/>	Computer
<input type="checkbox"/>	<input type="checkbox"/>	Other_____	<input type="checkbox"/>	<input type="checkbox"/>	Draftsman	<input type="checkbox"/>	<input type="checkbox"/>	Word Processing
<input type="checkbox"/>	<input type="checkbox"/>	—	<input type="checkbox"/>	<input type="checkbox"/>	Other_____	<input type="checkbox"/>	<input type="checkbox"/>	Data Entry
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	—	<input type="checkbox"/>	<input type="checkbox"/>	
K	M	Mechanical	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Organizing
<input type="checkbox"/>	<input type="checkbox"/>	Building/Design	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Attending to detail
<input type="checkbox"/>	<input type="checkbox"/>	Auto/Engine repair	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Editing/Proofreading
<input type="checkbox"/>	<input type="checkbox"/>	Machinist	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Decorating
<input type="checkbox"/>	<input type="checkbox"/>	Driving/Piloting	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other_____
<input type="checkbox"/>	<input type="checkbox"/>	Other_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	—	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

Skills and abilities I have that are not listed above: _____

My top five skills are:

➤ **Transfer to your DESIGN Profile under MY ACQUIRED SKILLS**

The abilities you do have are a strong indication of what God wants you to do with your life. They are clues to knowing God's will for you... God doesn't waste abilities; He matches our calling and our capabilities.
–Rick Warren, *The Purpose Driven Life*, p 244.

ACTION STEPS;

What steps should be followed to link your Abilities and Skills with an area of service?

- 1. Take time to discover and identify your skills and strengths.**
A good indication of His will for you, as it relates to service, is to examine the Skills and Strengths that God has given you.
- 2. Dedicate them.**
Give them back to God for His use. You can use the Skills and Strengths that God gave you selfishly or unselfishly. That is why you need to dedicate them to the Lord.
- 3. Develop them.**
Take training. Improve your skills. Practice your Strengths! If you are good at carpentry, then seek to be as effective as you can possibly be. If you have the strength to listen well to others, ask God to position you with the people who desperately need this strength in you.
- 4. Deploy them.**
Use them for the glory of God. Seek His guidance and call for your life, and then follow it with all your heart.

You cannot do anything you want to do, but you can do everything God wants you to do!

I can do everything through Christ who gives me strength.

Philippians 4:13 (NLT)

The difference between an ordinary day and an extraordinary day is not so much what you do, but for whom you do it.

–Author Unknown